

## Reading Skill: Pronoun Reference

2.3

Who or what is the author talking about? Complete the table. The first one is done for you.

		Who or what is the author talking about?
Paragraph 1	<b>he</b>	1 Muhammad Ali
Paragraph 2	<b>She</b>	2
Paragraph 3	<b>it</b>	3
Paragraph 4	<b>They</b>	4
Paragraph 5	<b>They</b>	5
Paragraph 6	<b>She</b>	6

## Vocabulary: Meaning From Context

2.4

Look up the words below in your dictionary. When you know what they mean, go back to the text and work out which words they could replace.

	Words in text
converted	1
retired	2

## Unit Vocabulary: Meaning From Context 2.5

From your understanding of the text, guess the meaning of each of the Unit Vocabulary words below. Then read the text again. Do you understand more this time?

- |                 |                                  |
|-----------------|----------------------------------|
| 1 certain       | a. worried                       |
| 2 famous        | b. think something is true       |
| 3 concerned     | c. sure                          |
| 4 issue         | d. very well known               |
| 5 believe       | e. problem                       |
| 6 permanent     | a. help                          |
| 7 official      | b. say 'no' to something         |
| 8 refuse        | c. something you give            |
| 9 benefit       | d. proper or from the government |
| 10 contribution | e. something that lasts          |

**CEPA  
Tip!**

### Where does the CEPA vocabulary come from?

The words on the CEPA come from two important lists.

The **General Service List** is the 2000 most common words in the English language.

The **Academic Word List** is a similar list. This list includes words that are important for study in universities and colleges. You can look at these lists here:

<http://jbauman.com/gsl.html>

<http://language.massey.ac.nz/staff/awl/>

Your Unit vocabulary is from these lists. Learning these words will not only help you with the CEPA exam, but also when you read books at college or university. So don't just learn them for the test. Learn them for life!

## Vocabulary Skill: Finding Collocations 2.6

Find these words in the text. Write the word that comes next.

- |             |       |
|-------------|-------|
| 1 concerned | _____ |
| 2 believe   | _____ |
| 3 refused   | _____ |
| 4 benefited | _____ |

Collocations are words that often go together. Learn these four collocations so that you can use them in sentences. Try to make your own sentences with these collocations.

Every time you see a new word when you are reading, pay attention to the words around it.

### Find new words in the wild!

Look around at the mall, in books or magazines, and while you watch television. Whenever you see an English word that you don't know, write it down. When you get home look it up in your dictionary and add it to your flashcards. This is a great way to increase your vocabulary and practice reading on the go!

**Study  
Tip!**

## Unit Vocabulary: Vocabulary in Context

2.7

Complete the sentences below with Unit Vocabulary words from the box. You don't need to change the part of speech.

believe	benefited	certainly	concerned
professionally	famous	issues	officially
permanent	refused	contribution	

- 1 Brad Pitt is a very \_\_\_\_\_ actor. Everyone has heard of him.
- 2 I really \_\_\_\_\_ **that** I will get an A on my exam. I've worked so hard!
- 3 She certainly \_\_\_\_\_ **from** the extra time her teacher spent with her.
- 4 If you write with a \_\_\_\_\_ pen, you can't erase it.
- 5 The boy \_\_\_\_\_ **to** do his homework so his mum became angry.
- 6 Tomorrow is \_\_\_\_\_ a holiday so we don't have to come to school!
- 7 Fouzia's \_\_\_\_\_ to the birthday party was cake, pizza and balloons.
- 8 You should read the newspaper to get information about \_\_\_\_\_ in the UAE and the rest of the world.
- 9 I am not \_\_\_\_\_ **about** the test. I know I will get an 'A'.
- 10 I would like to see camel racing so I will \_\_\_\_\_ go if Mustafa invites me.
- 11 Michael Schumacher races cars \_\_\_\_\_.

## General Vocabulary in Context

2.8

These questions are very similar to real vocabulary questions on the CEPA exam but will not be on the actual exam. You should learn the words, not the questions.

- 1 If you don't say 'thank you' people will think that you are \_\_\_\_\_.
  - a. everlasting
  - b. grammatical
  - c. heavenly
  - d. rude
- 2 Although exercise is generally good for your health, \_\_\_\_\_ exercise can cause injuries.
  - a. crucial
  - b. moderate
  - c. sincere
  - d. excessive
- 3 Everyone says that my cat is \_\_\_\_\_ but I think she's beautiful.
  - a. bare
  - b. immense
  - c. ugly
  - d. urgent
- 4 This bag is very heavy. I'll have to \_\_\_\_\_ it across the floor.
  - a. drag
  - b. fold
  - c. kiss
  - d. whisper
- 5 I can only sleep when there is \_\_\_\_\_.
  - a. silence
  - b. nose
  - c. pleasure
  - d. band
- 6 If you feel \_\_\_\_\_ you should stay in bed and rest.
  - a. gradual
  - b. metal
  - c. sick
  - d. purple
- 7 The \_\_\_\_\_ of the committee for education is an important person.
  - a. chairman
  - b. key
  - c. mystery
  - d. universe
- 8 Some kinds of fruit have a \_\_\_\_\_ taste.
  - a. bitter
  - b. impossible
  - c. narrow
  - d. safe
- 9 There \_\_\_\_\_ to be a problem with my computer. I can't log on.
  - a. appears
  - b. carries
  - c. controls
  - d. remains
- 10 Don't jump into that end of the pool! It's too \_\_\_\_\_.
  - a. blue
  - b. deep
  - c. heavy
  - d. immediate

